Middle Tennessee Writing Project’s

Spring Mini-Conference

April 15, 2017

9:00 a.m. to 1:30 p.m.

College of Education Building, MTSU

9:00 Welcome and refreshments Room 246

9:15 – 10:15 Session #1

**Tena Bailey** Room 246

**Peer Review . . . Who Knew?**

Peer review is not so much what you learn from our peers but what you learn about yourself. Focused review provides a student with skills that are transferred to his or her own writing.

**Amanda Thompson** Room 247

**Want successful writers? Allow choice!**

Utilizing the best practice of student choice in Writer’s Workshop leads to better student writing.

**Jordan Sims** Room 248

**The Effects of Student Self-Assessments to Increase Writing Confidence and Ability**

This presentation will examine the results from student self-assessments given before, during, and after the research paper writing process.

**Hillary Yeager** Room 249

**Level 10 Teaching: Using Bullet Journals in the Composition Classroom to Teach Mindfulness and Accountability**

This presentation will outline how to implement the Bullet Journal system in the writing classroom to teach Habits of Mind and create better outcomes for long term student success.

10:15 – 10:30 Break

10:30 – 11:30 Session #2

**Sarah Esberger** Room 246

**Using Mentor Texts to Develop Students’ Craft from Sentences to Drafts**

In this presentation, attendees will learn strategies for incorporating mentor sentences and texts into their classroom to teach elements of craft, including grammar, style, audience, and genre.

**Kristin Clifton** Room 247

**Writing in Math**

Exploring strategies for using writing to strengthen students’ understanding of math topics

**Joe Hardin** Room 248

**Reaching Reticent Writers: Fostering Successful Writing in the Middle School Classroom**

This presentation will highlight purposeful strategies for encouraging young writers and establishing a culture of writing in the classroom.

**Caty Chapman** Room 249

**Embedding Online Writing Communities in Your Classroom**

In this presentation, we will look at the online learning environment as a rhetorical space and consider how online writing communities can benefit writers in face-to-face and online classes.

11:30 – 11:45 Break

11:45 – 12:45 Session #3

**Sarah Bilbrey** Room 246

**Riki-Lynne Willmon** Room 247

**Alternative Grading Scale in an AP English Class**

An alternative grading scale that attempts to align semester averages with AP exam scores while allowing assignment scores to more accurately reflect the students’ skills.

12:45 – 1:15 Closing remarks and conferring of Teacher Consultantships Room 246